The three videos and the accompanying training guides contain information to assist child welfare workers in both the identification of children who may have a developmental disability and the support of families in accessing appropriate services for their children. The materials also provide practical suggestions to help families incorporate developmentally appropriate care giving practices into daily activities and routines.

There are many resources available to professionals working with families with children with developmental disabilities. This manual provides state and national resources that child welfare workers will find helpful. Resources pertaining to disabilities, intervention, the Individuals with Disabilities Education Act, and families as well as other topics are contained here. Web sites are provided as the most direct means for gathering extensive information on a particular subject or regarding a particular resource.

The resources listed in this manual are organized in the following manner:

- Accessing Services through the Individuals with Disabilities Education Act (IDEA)
- Parent Information and Training Centers (PITC)
- National Information Center for Handicapped Children and Youth (NICHCY)
- Government Agencies
- Professional Organizations
- Advocacy and Education
- Parent/Family Support Organizations
- Disability Organizations
- Recreation Organizations
- Clearinghouses
- Print Resources
Accessing Services through the Individuals with Disabilities Education Act (IDEA)

IDEA was passed to assure that children and youth with disabilities receive appropriate intervention to meet their needs. Infants and toddlers receive early intervention services through the Part C program while school age children and youth receive special education and related services through Part B. Under Part C each state defines its own eligibility criteria. Under Part B, however, there are specific criteria for the types of disabilities that children must demonstrate to be eligible for services. The following list describes those disabilities covered under IDEA, Part B for children and youth 3 to 21 years of age.

Disabilities Defined in IDEA

1. **Autism**—A developmental disability that is generally evident before age three. It significantly affects verbal and non-verbal communication and social interaction and adversely affects educational performance.

2. **Deafness**—A hearing impairment which is so severe that a child is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects educational performance.

3. **Deaf-Blindness**—Simultaneous hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that a child cannot be accommodated in special education programs solely for children with deafness or children with blindness.

4. **Emotional Disturbance (ED)**—A condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects educational performance: (a) an inability to learn which cannot be explained by intellectual, sensory, or health factors; (b) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (c) inappropriate types of behavior or feelings under normal circumstances; (d) a general pervasive mood of unhappiness or depression; or (e) a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes children who have schizophrenia. The term does not include children who are socially maladjusted, unless it is determined that they have an emotional disturbance.

5. **Hearing Impairment**—An impairment in hearing, whether permanent or fluctuating, which adversely affects a child’s educational performance but which is not included under the definition of “deafness.”

6. **Mental Retardation**—Significantly sub-average general intellectual functioning existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child’s educational performance.

7. **Multiple Disabilities**—Simultaneous impairments (such as mental retardation/blindness, mental retardation/orthopedic impairment, etc.), the combination of which causes such severe educational problems that the child cannot be accommodated in a special education program solely for one of the impairments. The term does not include children with deaf-blindness.
8. **Orthopedic Impairment**—A severe orthopedic impairment which adversely affects a child’s educational performance. The term includes impairments caused by a congenital anomaly (e.g., club foot, absence of some limb, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns which cause contractures).

9. **Other Health Impairment**—Having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affects a child’s educational performance. According to the Office of Special Education and Rehabilitation Services’ clarification statement of September 16, 1991, eligible children with Attention Deficit Disorder may also be classified under “other health impairment.”

10. **Specific Learning Disability**—A disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia and developmental aphasia. The term does not include children who have learning problems which are primarily the result of visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.

11. **Speech or Language Impairment**—A communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment, which adversely affects a child’s educational performance.

12. **Traumatic Brain Injury**—An acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, which adversely affects educational performance. The term does not include brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma.

13. **Visual Impairment** (including blindness)—A visual impairment which, even with correction, adversely affects a child’s educational performance. The term includes both children with partial sight and those with blindness.

**Contacts for Services Provided Under Part C**
For children birth through the end of their second year the local Early Intervention Program, Program for Infants and Toddlers with Disabilities, or Part C Office should be contacted. Each jurisdiction in the state will have an Early Intervention Program.

If, for some reason, local contacts are not available, the National Early Childhood Assistance System (NEC*TAS) directory at www.nectas.unc.edu lists each state’s Early Intervention/Infant Toddler Program along with current names of coordinators, web pages, and email addresses.

**Contacts for Services Provided Under Part B of IDEA**
For children and youth 3-21 years, the initial point of contact is either the child’s local school, the Special Education Office of the local school system, or the State Department of Education, Division of Special Education.
Parent Information and Training Centers

Parent centers in each state provide assistance to help families partner effectively with professionals in meeting the educational needs of children and youth with disabilities. To reach the parent center in your state, contact the Technical Assistance Alliance for Parent Centers (the Alliance), which coordinates technical assistance to the Parent Information and Training Centers and the Community Parent Resource Centers through four regional centers located in California, New Hampshire, Texas, and Ohio.

Alliance Coordinating Office
PACER Center
8161 Normandale Blvd.
Minneapolis, MN 55437-1044
(952) 838-9000 voice
(952) 838-0190 TTY
(952) 838-0199 fax
1-888-248-0822 (toll-free nationally)
E-mail: alliance@taalliance.org
Web site: www.taalliance.org

Northeast Regional Center
Parent Information Center
P.O. Box 2405
Concord, NH 03302-2405
603-224-7005 voice
603-224-4379 fax
CT, DE, DC, ME, MD, MA, NH, NJ, NY, PA, Puerto Rico, RI, US VI, VT

South Regional Center
Partners Resource Network, Inc.
1090 Longfellow Drive, Suite B
Beaumont, TX 77706-4819
(409) 898-4684 voice
(409) 898-4869 fax
E-mail: txprn@pnx.com
AL, AR, FL, GA, LA, MS, NC, OK, SC, TN, TX, VA, WV

Midwest Regional Center
Ohio Coalition for the Education of Children with Disabilities (OCECD)
Bank One Building
165 West Center Street, Suite 302
Marion, OH 43302-3741
(740) 382-5452 voice
(740) 383-6421 fax
E-mail: ocecd@gte.net
CO, IL, IA, IN, KS, KY, MI, MN, MO, NE, ND, OH, SD, WI

West Regional Center
Matrix Parent Network and Resource Center
94 Galli Drive, Suite C
Novato, CA 94949
(415) 884-3535
(415) 884-3555 fax
E-mail: matrix@matrixparents.org
AK, AZ, Department of Defense Dependent Schools (DODDS), CA, HI, ID, MT, NV, NM, OR, Pacific Jurisdiction, UT, WA, WY

National Information Center for Children and Youth with Disabilities (NICHCY)

In addition to national and disability specific information NICHCY provides a state-specific resource list including contact information for state senators and governors, state agencies serving children and youth with disabilities, state chapters of disability organizations and parent groups, and parent training and information projects. The NICHCY website, www.nichcy.org, provides access to these and other resources. Information specialists are available to answer questions at 1-800-695-0285.
You may find the following organizations helpful in obtaining information regarding disabilities, advocacy or family support. WEB pages are provided for ease in accessing information.

**Government Agencies**

Administration on Developmental Disabilities  
Administration for Children and Families  
U.S. Department of Health and Human Services  
www.acf.dhhs.gov/programs/add

Communication and Information Services  
(Formerly Clearinghouse on Disability Information)  
Office of Special Education and Rehabilitative Services (OSERS)  
www.ed.gov/offices/OSERS

Department of Health and Human Services  
www.os.dhhs.gov  
www.healthfinder.gov  
Division of Services for Children with Special Health Needs  
www.mchb.hrsa.gov/html/dscshn.html

Head Start Bureau  
Administration on Children, Youth and Families  
U.S. Department of Health & Human Services  
www.acf.dhhs.gov/programs/hsb

President’s Committee on Mental Retardation  
www.acf.dhhs.gov/programs/pcmr

National Institute on Drug Abuse  
Substance Abuse and Mental Health Services Administration  
www.samhsa.gov

**Professional Organizations**

American Academy for Cerebral Palsy and Developmental Medicine  
www.aacpdm.org

The American Academy of Pediatrics  
www.aap.org

American Association on Mental Retardation  
www.aamr.org

American Occupational Therapy Association  
www.aota.org

American Physical Therapy Association  
www.apta.org

American Speech-Language-Hearing Association  
www.asha.org

American Therapeutic Recreation Association  
www.atra-tr.org

Association for Persons with Severe Handicaps  
www.tash.org

Child Welfare League of America  
www.cwla.org

Council for Exceptional Children  
www.cec.sped.org/index.htm

International Society on Early Intervention  
www.depts.washington.edu/sei

National Association of Social Workers  
www.nasw.org
Advocacy and Education

The Access Board  
www.access-board.gov

Alexander Graham Bell Association for the Deaf  
www.agbell.org

American Bar Association Center on Children and the Law  
www.abanet.org/child

American Council on Rural Special Education  
www.ksu.edu/acres

Americans with Disabilities Act Information Line  
U.S. Department of Justice  
Civil Rights Division  
www.usdoj.gov/crt/ada/adahom1.htm

The Arc (formerly, Association for Retarded Citizens of the U.S.)  
www.thearc.org/welcome.html

Children’s Defense Fund  
www.tmm.com/cdf/index.html

Commission on Mental and Physical Disability Law  
www.abanet.org/disability/home.html

Disability Rights and Education Defense Fund  
www.dredf.org

National Association of Developmental Disabilities Councils  
www.igc.org/NADDC

National Association of Private Schools for Exceptional Children  
www.napsec.com

National Association of Protection and Advocacy Systems  
www.protectionandadvocacy.com

National Center for Cultural Competence  
www.gucdc.georgetown.edu/nccc

National Head Start Association  
www.nhsa.org

Special Education Resources on the Internet (SERI)  
www.hood.edu/seri/serihome.htm

Parent/Family Support Groups

Adoptive Families Association  
www.adoptivefam.org

Alliance of Genetic Support Groups  
www.geneticalliance.org

American Society for Deaf Children  
www.deafchildren.org

Association for Children with Down Syndrome, Inc (ACDS)  
www.acds.org

Exceptional Parent  
www.eparent.com

Family Resource Center on Disabilities  
www.frcd.org

Family Village  
www.familyvillage.wisc.edu

Family Voices  
www.familyvoices.org

Family Empowerment Network  
www.dcs.wisc.edu/pda/hhi/fen

Family Center on Technology and Disability  
UCPA, Inc.  
www.ucpa.org/fctd

Federation of Families for Children’s Mental Health  
www.ffcmh.org

Life Services for the Handicapped  
www.disabledandalone.org
Mothers United for Moral Support, Inc.
www.netnet.net/mums

National Association for Parents of the Visually Impaired
www.spedex.com/napvi

Helen Keller National Association
www.helenkeller.org/national

National Foster Parent Organization
www.nfpanic.org

National Parent to Parent Support and Information System, Inc.
www.nppsis.org

Parents Helping Parents:
The Parent-Directed Family Resource Center for Children with Special Needs
www.php.com

National Parent Network on Disabilities
www.npnd.org

Sibling Information Network
www.hajp.uconn.edu

Siblings for Significant Change
www.specialcitizens.com

Disability Organizations

Autism Society of America
www.autism-society.org

American Council of the Blind
www.acb.org

American Foundation for the Blind
www.afb.org

American Association of the Deaf-Blind
www.tr.wosc.osshe.edu/dblink/aadb.htm

American Epilepsy Society
www.aesnet.org

American Society for Deaf Children
www.deafchildren.org

Children and Adults with Attention-Deficit/Hyperactivity Disorder
www.chadd.org

Easter Seals
www.easter-seals.org

International Dyslexia Association
www.interdys.org

International Rett Syndrome Association
www.rettsyndrome.org

Learning Disabilities Association of America
www.ldanatl.org

Little People of America
www.lpaonline.org

March of Dimes Birth Defects Foundation
www.modimes.org

Muscular Dystrophy Association (MDA)
www.mdausa.org

National Association of the Deaf
www.nad.com

National Association for Down’s Syndrome
www.nads.org

National Attention Deficit Disorder Association
www.add.org

National Center for Learning Disabilities
www.ncld.org

National Down Syndrome Society
www.ndss.org

National Association for Visually Handicapped
www.navh.org

National Federation for the Blind
www.nfb.org

National Organization on Fetal Alcohol Syndrome
www.nofas.org

Mothers United for Moral Support, Inc.
www.netnet.net/mums

National Association for Parents of the Visually Impaired
www.spedex.com/napvi

Helen Keller National Association
www.helenkeller.org/national

National Foster Parent Organization
www.nfpanic.org

National Parent to Parent Support and Information System, Inc.
www.nppsis.org

Parents Helping Parents:
The Parent-Directed Family Resource Center for Children with Special Needs
www.php.com

National Parent Network on Disabilities
www.npnd.org

Sibling Information Network
www.hajp.uconn.edu

Siblings for Significant Change
www.specialcitizens.com

Disability Organizations

Autism Society of America
www.autism-society.org

American Council of the Blind
www.acb.org

American Foundation for the Blind
www.afb.org

American Association of the Deaf-Blind
www.tr.wosc.osshe.edu/dblink/aadb.htm

American Epilepsy Society
www.aesnet.org

American Society for Deaf Children
www.deafchildren.org

Children and Adults with Attention-Deficit/Hyperactivity Disorder
www.chadd.org

Easter Seals
www.easter-seals.org

International Dyslexia Association
www.interdys.org

International Rett Syndrome Association
www.rettsyndrome.org

Learning Disabilities Association of America
www.ldanatl.org

Little People of America
www.lpaonline.org

March of Dimes Birth Defects Foundation
www.modimes.org

Muscular Dystrophy Association (MDA)
www.mdausa.org

National Association of the Deaf
www.nad.com

National Association for Down’s Syndrome
www.nads.org

National Attention Deficit Disorder Association
www.add.org

National Center for Learning Disabilities
www.ncld.org

National Down Syndrome Society
www.ndss.org

National Association for Visually Handicapped
www.navh.org

National Federation for the Blind
www.nfb.org

National Organization on Fetal Alcohol Syndrome
www.nofas.org
Recreation Organizations

Boy Scouts of America, Scouting for the Handicapped Division
www-bsa.scouting.org

Cooperative Wilderness Handicapped Outdoor Group
www.isu.edu/cwhog

Disabled Sports USA
www.dsusa.org

Girl Scouts of the USA
www-gsusa.org

National Foundation for Wheelchair Tennis
www-altafoundation.org

National Sports Center for the Disabled
www.nscd.org

O.C. Foundation, Inc. (obsessive compulsive disorder)
www-ocfoundation.org

Osteogenesis Imperfecta Foundation
www-oif.org

Spina Bifida Association of America
www-sbaa.org

Tourette Syndrome Association
www-tsa-usa.org

United Cerebral Palsy Associations
www-ucpa.org

Clearinghouses

Center on Positive Behavioral Interventions and Support
www-pbis.org

Clearinghouse on Disability Information
Office of Special Education and Rehabilitative Services
www-ed.gov/OFFICES/OSERS

Disability Resources on line
www-e-ILITY.com

A Video Series for Child Welfare Workers
ERIC (Educational Resources Information Center) Clearinghouse on Disabilities and Gifted Education Council for Exceptional Children (CEC)
www.ericec.org

ERIC (Educational Resources Information Center) Clearinghouse on Elementary and Early Childhood Education
www.ericeece.org

HEATH Resource Center (National Clearinghouse on Postsecondary Education for Individuals with Disabilities)
www.heath-resource-center.org

Independent Living Research Utilization Project
The Institute for Rehabilitation and Research
www.ilru.org

Laurent Clerc National Deaf Education Center and Clearinghouse
Gallaudet University
clerccenter@gallaudet.edu (do not use the “www” prefix)

Mental Help Net
www.mentalhelp.net

National Clearinghouse for Alcohol and Drug Information (NCADI)
www.health.org

National Information Center for Children and Youth with Disabilities
www.dreamms.org/nichcy.htm

National Information Clearinghouse on Children Who Are Deaf-Blind
www.tr.wou.edu/dblink

National Institute on Deafness and Other Communication Disorders Clearinghouse
www.nih.gov/nidcd

National Lead Information Center and Clearinghouse
www.epa.gov/lead

National Center for Education in Maternal and Child Health
www.ncemch.org

National Maternal and Child Health Clearinghouse
www.nmchc.org

National Rehabilitation Information Center
www.naric.com
Print Resources


_A Video Series for Child Welfare Workers_


